



**THE FOLLOWING STATE CURRICULUM STANDARDS ARE ADDRESSED BY
THE QUARTER MILE MATH SOFTWARE
FOR THE STATE OF WEST VIRGINIA**

Grades K - K

Subject: MATH

Standard: Mathematics

Strand: Standard 1: Number and Operations (MA.S.1) Demonstrate understanding of numbers, ways of representing numbers, and relationships among numbers and number systems; demonstrate meaning

Substrand **Titles that Address the Substrand**

(Gr. K) MA.K.1.1 count forward to 20 and backward from 10 with and without objects.

Quarter Mile Math Level 1

(Gr. K) MA.K.1.2 read, write, order, and compare numbers to 20.

Quarter Mile Math Level 1

(Gr. K) MA.K.1.3 count and group concrete items by ones, fives, and tens.

Quarter Mile Math Level 1

(Gr. K) MA.K.1.4 model and identify place value of each digit utilizing standard and expanded form through 20.

Quarter Mile Math Level 1

(Gr. K) MA.K.1.6 estimate the number of objects in a group of 20 or less and count to determine reasonableness.

Quarter Mile Math Level 1

(Gr. K) MA.K.1.8 model addition and subtraction of whole numbers using 10 or less items and write the corresponding number sentence.

Quarter Mile Math Level 1

(Gr. K) MA.K.1.9 understand meanings of operations and the relationship between addition and subtraction (e.g., identity element of addition, commutative property).

Quarter Mile Math Level 1

(Gr. K) MA.K.1.10 solve grade level appropriate problems using a variety of strategies.

Quarter Mile Math Level 1

Subject: MATH

Standard: Mathematics

Strand: Standard 2: Algebra (MA.S.2) Demonstrate understanding of patterns, relations, and functions; represent and analyze mathematical situations and structures using algebraic symbols;

Substrand **Titles that Address the Substrand**

(Gr. K) MA.K.2.3 model and identify patterns of counting by 5's and 10's.

Quarter Mile Math Level 1

Grades 1 - 1
Subject: MATH
Standard: Mathematics
Strand: Standard 2: Algebra (MA.S.2) Demonstrate understanding of patterns, relations, and functions; represent and analyze mathematical situations and structures using algebraic symbols;

Substrand **Titles that Address the Substrand**

(Gr. 1) MA.1.2.4 identify and write number patterns by 2's, 5's, and 10's.

Quarter Mile Math Level 1

Subject: MATH
Standard: Mathematics
Strand: Standard 1: Number and Operations (MA.S.1) Demonstrate understanding of numbers, ways of representing numbers, and relationships among numbers and number systems; demonstrate meaning

Substrand **Titles that Address the Substrand**

(Gr. 1) MA.1.1.1 count forward to 100 and backward from 20 with and without objects.

Quarter Mile Math Level 1

(Gr. 1) MA.1.1.2 read, write, order, and compare numbers to 100.

Quarter Mile Math Level 1

(Gr. 1) MA.1.1.3 model and identify odd and even numbers to 20 with and without objects.

Quarter Mile Math Level 1

(Gr. 1) MA.1.1.4 count and group concrete items by ones and tens to 100.

Quarter Mile Math Level 1

(Gr. 1) MA.1.1.5 model and identify place value of each digit utilizing standard and expanded form to 100.

Quarter Mile Math Level 1

(Gr. 1) MA.1.1.6 round any two-digit number to nearer 10 to better understand place value.

Quarter Mile Math Level 1

(Gr. 1) MA.1.1.7 identify and read ordinal numbers 1st - 20th.

Quarter Mile Math Level 1

(Gr. 1) MA.1.1.11 understand meanings of operations and the relationship between addition and subtraction (e.g., identify element of addition, commutative property, fact families, inverse operations).

Quarter Mile Math Level 1

(Gr. 1) MA.1.1.12 memorize basic addition facts with sums to 10 and corresponding subtraction facts.

Quarter Mile Math Level 1

(Gr. 1) MA.1.1.13 model 2-digit addition and subtraction without regrouping.

Quarter Mile Math Level 1

(Gr. 1) MA.1.1.14 add three numbers with a sum of 18 or less.

Quarter Mile Math Level 1

Grades 2 - 2

Subject: MATH

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Standard: Mathematics
Strand: Standard 2: Algebra (MA.S.2) Demonstrate understanding of patterns, relations, and functions; represent and analyze mathematical situations and structures using algebraic symbols;

Substrand **Titles that Address the Substrand**

(Gr. 2) MA.2.2.3 model and identify patterns of counting by 3's and 4's.

Quarter Mile Math Level 1

Subject: MATH

Standard: Mathematics

Strand: Standard 1: Number and Operations (MA.S.1) Demonstrate understanding of numbers, ways of representing numbers, and relationships among numbers and number systems; demonstrate meaning

Substrand **Titles that Address the Substrand**

(Gr. 2) MA.2.1.1 read, write, order, and compare numbers to 1,000.

Quarter Mile Math Level 1

(Gr. 2) MA.2.1.2 identify any number as odd or even.

Quarter Mile Math Level 1

(Gr. 2) MA.2.1.3 count and group concrete items by 1's, 10's, and 100's to 1,000.

Quarter Mile Math Level 1

(Gr. 2) MA.2.1.4 model and identify place value of each digit utilizing standard and expanded form through 1000.

Quarter Mile Math Level 1

(Gr. 2) MA.2.1.5 identify and read any ordinal number.

Quarter Mile Math Level 1

(Gr. 2) MA.2.1.6 round to any 3-digit number nearer 10 and 100 to better understand place value.

Quarter Mile Math Level 1

(Gr. 2) MA.2.1.8 understand meaning of operations and the relationship between addition and subtraction (e.g., identity element of addition, associative property, commutative property, inverse operations, fact families).

Quarter Mile Math Level 1

(Gr. 2) MA.2.1.9 memorize basic addition facts with sums to 18 and corresponding subtraction facts.

Quarter Mile Math Level 1

(Gr. 2) MA.2.1.10 model 2- and 3-digit addition and subtraction with regrouping.

Quarter Mile Math Level 1

(Gr. 2) MA.2.1.11 add and subtract 2- and 3-digit numbers without regrouping.

Quarter Mile Math Level 1

(Gr. 2) MA.2.1.12 use rounding to determine the reasonableness of a sum or a difference.

Quarter Mile Math Level 1

(Gr. 2) MA.2.1.13 solve grade level appropriate story problems that require one or two-step solutions using multiple strategies.

Quarter Mile Math Level 1

Grades 3 - 3**Subject: MATH****Standard: Mathematics****Strand: Standard 2: Algebra (MA.S.2) Demonstrate understanding of patterns, relations, and functions; represent and analyze mathematical situations and structures using algebraic symbols;****Substrand****Titles that Address the Substrand**

(Gr. 3) MA.3.2.3 identify and write number patterns of 3's and 4's.

Quarter Mile Math Level 1**Subject: MATH****Standard: Mathematics****Strand: Standard 1: Number and Operations (MA.S.1) Demonstrate understanding of numbers, ways of representing numbers, and relationships among numbers and number systems; demonstrate meaning****Substrand****Titles that Address the Substrand**

(Gr. 3) MA.3.1.1 read, write, order, and compare numbers to 10,000.

Quarter Mile Math Level 1

(Gr. 3) MA.3.1.2 read, write, order, and compare decimals to hundredths with models.

Quarter Mile Math Level 2

(Gr. 3) MA.3.1.3 identify place value of each digit utilizing standard and expanded form to 10,000.

Quarter Mile Math Level 1

(Gr. 3) MA.3.1.4 estimate to nearer 10,000 and 1,000 using rounding, benchmarks, and compatible numbers to determine reasonableness of an answer.

Quarter Mile Math Level 1

(Gr. 3) MA.3.1.10 add and subtract 2- and 3-digit whole numbers and money without and with regrouping.

Quarter Mile Math Level 1

(Gr. 3) MA.3.1.11 understand multiplication as repeated addition and division as repeated subtraction

Quarter Mile Math Level 1

(Gr. 3) MA.3.1.12 understand meanings of operations and the relationship between multiplication and division (e.g., identity element of multiplication, commutative property, property of zero, fact families, associative property).

Quarter Mile Math Level 1

(Gr. 3) MA.3.1.13 memorize basic multiplication facts 0-5 and the corresponding division facts.

Quarter Mile Math Level 1**Grades 4 - 4****Subject: MATH****Standard: Mathematics****Strand: Standard 2: Algebra (MA.S.2) Demonstrate understanding of patterns, relations, and functions; represent and analyze mathematical situations and structures using algebraic symbols;****Substrand****Titles that Address the Substrand**

(Gr. 4) MA.4.2.3 understand the relationship between number patterns and multiples.

Quarter Mile Math Level 1

Subject: MATH
Standard: Mathematics
Strand: Standard 1: Number and Operations (MA.S.1) Demonstrate understanding of numbers, ways of representing numbers, and relationships among numbers and number systems; demonstrate meaning

Substrand **Titles that Address the Substrand**

(Gr. 4) MA.4.1.1 read, write, order, and compare numbers to the millions place.

Quarter Mile Math Level 2

(Gr. 4) MA.4.1.2 read, write, order, and compare decimals to thousandths with and without models and pictorial representations.

Quarter Mile Math Level 2

(Gr. 4) MA.4.1.3 identify place value of each digit utilizing standard and expanded form through 1,000,000.

Quarter Mile Math Level 2

(Gr. 4) MA.4.1.4 estimate to nearer 10,000 using rounding, benchmarks, and compatible numbers and identify over and under estimates to determine reasonableness of an answer.

Quarter Mile Math Level 2

(Gr. 4) MA.4.1.5 compare and order fractions with like and unlike denominators using pictorial representations.

Quarter Mile Math Level 2

(Gr. 4) MA.4.1.6 add and subtract fractions with like and unlike denominators using pictorial representations.

Quarter Mile Math Level 2

(Gr. 4) MA.4.1.7 recognize and model equivalent fractions using pictorial representations.

Quarter Mile Math Level 2

(Gr. 4) MA.4.1.8 model addition and subtraction of mixed numbers without and with regrouping.

Quarter Mile Math Level 2

(Gr. 4) MA.4.1.9 understand the relationship of fractions to decimals using concrete objects and pictorial representations.

Quarter Mile Math Level 2

(Gr. 4) MA.4.1.10 round decimals to the nearest whole, 10th, or 100th.

Quarter Mile Math Level 2

(Gr. 4) MA.4.1.11 add and subtract decimals to the 1000th place.

Quarter Mile Math Level 2

(Gr. 4) MA.4.1.13 memorize basic multiplication facts and corresponding division facts.

Quarter Mile Math Level 2

(Gr. 4) MA.4.1.14 multiply 2-and 3-digit numbers by 1- and 2-digit numbers.

Quarter Mile Math Level 2

(Gr. 4) MA.4.1.15 divide 2-and 3-digit numbers by 1-and 2-digit numbers.

Quarter Mile Math Level 2

(Gr. 4) MA.4.1.16 apply the order of operations in solving problems.

Quarter Mile Math Level 2

(Gr. 4) MA.4.1.18 develop fluency in addition and subtraction of all whole numbers.

Quarter Mile Math Level 2

Grades 5 - 5

Subject: MATH

Standard: Mathematics

Strand: Standard 2: Algebra (MA.S.2) Demonstrate understanding of patterns, relations, and functions; represent and analyze mathematical situations and structures using algebraic symbols;

Substrand

Titles that Address the Substrand

(Gr. 5) MA.5.2.1 explore a variety of patterns with missing elements (e.g., square numbers, powers, triangular numbers, arithmetic sequences).

Quarter Mile Math Level 2

(Gr. 5) MA.5.2.3 write an equation using a variable to solve problems.

Quarter Mile Math Level 2

(Gr. 5) MA.5.2.4 evaluate an expression given a value for the variable.

Quarter Mile Math Level 2

Subject: MATH

Standard: Mathematics

Strand: Standard 1: Number and Operations (MA.S.1) Demonstrate understanding of numbers, ways of representing numbers, and relationships among numbers and number systems; demonstrate meaning

Substrand

Titles that Address the Substrand

(Gr. 5) MA.5.1.1 read, write, order and compare all whole numbers.

Quarter Mile Math Level 2

(Gr. 5) MA.5.1.2 read, write, order and compare all decimals.

Quarter Mile Math Level 2

(Gr. 5) MA.5.1.3 identify place value of each digit utilizing standard and expanded form in any whole number.

Quarter Mile Math Level 2

(Gr. 5) MA.5.1.4 estimate with whole numbers and decimals, including money, to determine reasonableness of an answer.

Quarter Mile Math Level 2

(Gr. 5) MA.5.1.5 identify and use the divisibility rules of 2, 3, 5, 9 and 10.

Quarter Mile Math Level 2

(Gr. 5) MA.5.1.6 compare and order fractions, improper fractions and mixed numbers with like and unlike denominators (e.g., greatest common factor, lowest common multiple).

Quarter Mile Math Level 2

(Gr. 5) MA.5.1.7 model and write equivalencies of fractions, decimals, percents, and ratios.

Quarter Mile Math Level 2

(Gr. 5) MA.5.1.8 add and subtract fractions and mixed numbers.

Quarter Mile Math Level 2

(Gr. 5) MA.5.1.9 model multiplication and division of fractions to solve the algorithm.

Quarter Mile Math Level 2

(Gr. 5) MA.5.1.10 model multiplication of decimals and division of decimals by a whole number divisor.

Quarter Mile Math Level 2

(Gr. 5) MA.5.1.11 develop fluency in addition, subtraction, multiplication and division of whole numbers.

Quarter Mile Math Level 2

Grades 6 - 6

Subject: MATH

Standard: Mathematics

Strand: Standard 2: Algebra (MA.S.2) Demonstrate understanding of patterns, relations, and functions; represent and analyze mathematical situations and structures using algebraic symbols;

Substrand

Titles that Address the Substrand

(Gr. 6) MA.6.2.1 simplify numerical expressions using order of operations.

Quarter Mile Math Level 2

Quarter Mile Math Level 3

(Gr. 6) MA.6.2.2 identify missing elements in arithmetic and geometric patterns.

Quarter Mile Math Level 2

(Gr. 6) MA.6.2.3 explore a variety of patterns, including perfect squares, square roots and exponents.

Quarter Mile Math Level 2

(Gr. 6) MA.6.2.4 use input/output models and spreadsheets to evaluate functions.

Quarter Mile Math Level 3

(Gr. 6) MA.6.2.6 identify like terms and monomials.

Quarter Mile Math Level 2

Quarter Mile Math Level 3

(Gr. 6) MA.6.2.7 model addition, subtraction, multiplication and division of integers.

Quarter Mile Math Level 2

Quarter Mile Math Level 3

Subject: MATH

Standard: Mathematics

Strand: Standard 1: Number and Operations (MA.S.1) Demonstrate understanding of numbers, ways of representing numbers, and relationships among numbers and number systems; demonstrate meaning

Substrand

Titles that Address the Substrand

(Gr. 6) MA.6.1.1 read, write, order, and compare numbers using scientific notation.

Quarter Mile Math Level 2

(Gr. 6) MA.6.1.3 use prime factorization to determine the greatest common factor and least common multiple.

Quarter Mile Math Level 2

(Gr. 6) MA.6.1.5 use estimation to solve problems with whole numbers, fractions and decimals.

Quarter Mile Math Level 2

Quarter Mile Math Level 3

(Gr. 6) MA.6.1.6 solve problems in context involving addition, subtraction, multiplication, and division of whole numbers, fractions, mixed numbers and decimals.

Quarter Mile Math Level 2
Quarter Mile Math Level 3

(Gr. 6) MA.6.1.8 convert between fractions, mixed numbers, decimals and percents.

Quarter Mile Math Level 2
Quarter Mile Math Level 3

(Gr. 6) MA.6.1.9 find the percent of a number.

Quarter Mile Math Level 2
Quarter Mile Math Level 3

Subject: MATH

Standard: Mathematics

Strand: Standard 5: Data Analysis and Probability (MA.S.5) Formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them; select

Substrand **Titles that Address the Substrand**

(Gr. 6) MA.6.5.2 interpret data using mean, median, mode, and range.

Quarter Mile Math Level 2

Grades 7 - 7

Subject: MATH

Standard: Mathematics

Strand: Standard 2: Algebra (MA.S.2) Demonstrate understanding of patterns, relations, and functions; represent and analyze mathematical situations and structures using algebraic symbols;

Substrand **Titles that Address the Substrand**

(Gr. 7) MA.7.2.1 find missing elements in a variety of arithmetic and geometric patterns including algebraic sequences and series.

Quarter Mile Math Level 2

(Gr. 7) MA.7.2.2 simplify and evaluate numerical and algebraic expressions with whole numbers, integers, absolute value and exponents using the order of operations and exponential rules.

Quarter Mile Math Level 2
Quarter Mile Math Level 3

(Gr. 7) MA.7.2.3 add, subtract, multiply and divide monomials with no more than two variables and no exponent greater than two.

Quarter Mile Math Level 2
Quarter Mile Math Level 3

(Gr. 7) MA.7.2.4 find and use the Greatest Common Factor (GCF) and Least Common Multiple (LCM) of a set of monomials or algebraic fractions using prime factorization and exponent rules.

Quarter Mile Math Level 2

(Gr. 7) MA.7.2.6 use ratios and proportions to represent and solve application problems.

Quarter Mile Math Level 2
Quarter Mile Math Level 3

(Gr. 7) MA.7.2.9 solve one-step linear equations containing whole numbers, fractions, decimals and integers with integer solutions.

Quarter Mile Math Level 2

Quarter Mile Math Level 3

Subject: MATH

Standard: Mathematics

Strand: Standard 1: Number and Operations (MA.S.1) Demonstrate understanding of numbers, ways of representing numbers, and relationships among numbers and number systems; demonstrate meaning

Substrand

Titles that Address the Substrand

(Gr. 7) MA.7.1.1 compare and order integers, decimals, and fractions using symbols (<, >, =) manipulatives and graphing on a number line.

Quarter Mile Math Level 3

(Gr. 7) MA.7.1.2 find powers, squares, and square roots using manipulatives, models, calculators, tables and mental math.

Quarter Mile Math Level 2

(Gr. 7) MA.7.1.4 recognize and write rational numbers in the form a/b.

Quarter Mile Math Level 3

(Gr. 7) MA.7.1.5 perform operations with integers (e.g., addition, subtraction, multiplication, division).

Quarter Mile Math Level 3

(Gr. 7) MA.7.1.7 solve application problems with whole numbers, decimals, fractions and percents.

Quarter Mile Math Level 3

(Gr. 7) MA.7.1.8 use appropriate estimation strategies in problem situations including evaluating the reasonableness of a solution.

Quarter Mile Math Level 3

Subject: MATH

Standard: Mathematics

Strand: Standard 5: Data Analysis and Probability (MA.S.5) Formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them; select

Substrand

Titles that Address the Substrand

(Gr. 7) MA.7.5.4 solve application problems involving measures of central tendency (mean, median, mode) and dispersion (range) from data, graphs, tables, and experiments using appropriate technology.

Quarter Mile Math Level 2

Grades 8 - 8

Subject: MATH

Standard: Mathematics

Strand: Standard 2: Algebra (MA.S.2) Demonstrate understanding of patterns, relations, and functions; represent and analyze mathematical situations and structures using algebraic symbols;

Substrand

Titles that Address the Substrand

(Gr. 8) MA.8.2.1 use order-of-operations and exponents rules to solve problems with numerical and algebraic expressions containing whole numbers, integers, absolute value, fractions and exponents.

Quarter Mile Math Level 3

(Gr. 8) MA.8.2.2 solve one and two step linear equations and inequalities with integers, fractions, and decimal solutions.

Quarter Mile Math Level 3

(Gr. 8) MA.8.2.3 use ratio and proportion to create and solve equations.

Quarter Mile Math Level 3

(Gr. 8) MA.8.2.4 add and subtract polynomials limited to two variables and positive exponents.

Quarter Mile Math Level 3

(Gr. 8) MA.8.2.5 apply algebraic equations and expressions to solve application problems.

Quarter Mile Math Level 3

(Gr. 8) MA.8.2.8 formulate and apply a rule to generate an arithmetic, geometric and algebraic pattern.

Quarter Mile Math Level 3

Subject: MATH

Standard: Mathematics

Strand: Standard 1: Number and Operations (MA.S.1) Demonstrate understanding of numbers, ways of representing numbers, and relationships among numbers and number systems; demonstrate meaning

Substrand

Titles that Address the Substrand

(Gr. 8) MA.8.1.1 compare and order rational and irrational numbers.

Quarter Mile Math Level 3

(Gr. 8) MA.8.1.2 utilize the properties of terminating, repeating, and non-repeating decimals, and conversions between fractions, mixed numbers, and decimals.

Quarter Mile Math Level 3

(Gr. 8) MA.8.1.4 use powers, squares, and square roots to solve problems.

Quarter Mile Math Level 2

(Gr. 8) MA.8.1.5 use estimation techniques with whole numbers, decimals, percent, fractions and mixed numbers to solve and verify solutions in application problems.

Quarter Mile Math Level 3

(Gr. 8) MA.8.1.6 solve application problems with whole numbers, decimals, fractions, percents and integers including, but not limited to, rates, tips, discounts, sales tax and interest.

Quarter Mile Math Level 3

Grades 9 - 12

Subject: MATH

Standard: Algebra

Strand: Standard 2: Algebra (MA.S.2) Demonstrate understanding of patterns, relations, and functions; represent and analyze mathematical situations and structures using algebraic symbols;

Substrand

Titles that Address the Substrand

(Gr. 9-12) A1.2.1 simplify and evaluate algebraic expressions using grouping symbols, order of operations and properties of real numbers with justification of steps.

Quarter Mile Math Level 3

(Gr. 9-12) A1.2.2 solve multi-step linear equations in one variable and apply skills toward solving practical problems.

Quarter Mile Math Level 3

(Gr. 9-12) A12.3 solve multi-step linear inequalities in one variable, interpret the results on a number line and apply the skills toward solving practical problems.

Quarter Mile Math Level 3

(Gr. 9-12) A1.2.4 solve literal equations for a given variable and apply the skills toward solving practical problems.

Quarter Mile Math Level 3

(Gr. 9-12) A1.2.17 add, subtract, multiply and divide simple rational expressions.

Quarter Mile Math Level 3

Subject: MATH

Standard: Algebra/Geometry Preparation

Strand: Standard 2: Algebra (MA.S.2) Demonstrate understanding of patterns, relations, and functions; represent and analyze mathematical situations and structures using algebraic symbols;

Substrand

Titles that Address the Substrand

(Gr. 9-12) AGP.2.1 substitute values, evaluate expressions involving variables, and calculate formulas to solve application problems.

Quarter Mile Math Level 3

(Gr. 9-12) AGP.2.2 solve equations with at least two operations.

Quarter Mile Math Level 3

Subject: MATH

Standard: Algebra/Geometry Preparation

Strand: Standard 1: Number and Operations (MA.S.1) Demonstrate understanding of numbers, ways of representing numbers, and relationships among numbers and number systems; demonstrate meaning

Substrand

Titles that Address the Substrand

(Gr. 9-12) AGP.1.2 add, subtract, multiply, and divide decimals, integers, fractions and mixed numbers.

Quarter Mile Math Level 3

Subject: MATH

Standard: Applied Mathematics I

Strand: Standard 2: Algebra (MA.S.2) Demonstrate understanding of patterns, relations, and functions; represent and analyze mathematical situations and structures using algebraic symbols;

Substrand

Titles that Address the Substrand

(Gr. 9-12) AM1.2.1 solve practical problems involving computation using estimation.

Quarter Mile Math Level 3

(Gr. 9-12) AM1.2.5 evaluate algebraic expressions using grouping symbols, order of operations and properties of real numbers with justification of steps.

Quarter Mile Math Level 3

(Gr. 9-12) AM1.2.8 solve literal equations for a given variable and apply the skills toward solving practical problems.

Quarter Mile Math Level 3

(Gr. 9-12) AM1.2.11 solve multi-step linear inequalities in one variable, interpret the results on a number line and apply the skills toward solving practical problems.

Quarter Mile Math Level 3

Subject: MATH

Standard: Applied Mathematics II

Strand: Standard 2: Algebra (MA.S.2) Demonstrate understanding of patterns, relations, and functions; represent and analyze mathematical situations and structures using algebraic symbols;

Substrand

Titles that Address the Substrand

(Gr. 9-12) AM2.2.1 analyze a given set of data for the existence of a pattern numerically, algebraically and graphically; determine the domain and range; and determine if the relation is a function.

Quarter Mile Math Level 2

(Gr. 9-12) AM2.2.10 add, subtract, multiply and divide simple rational expressions.

Quarter Mile Math Level 3